

# NORTHSIDE HIGH SCHOOL

## Shared Decision-Making Committee Agenda



**Tuesday, November 14th, 2023, 4:20 PM**

**Attendance: Ms. Reyna, Mr. Bobb, Ms. Cenac, Ms. Gray, Ms. Longofono, Mr. Leal, Ms. Trevino, Mr. Rodriguez, Principal Garcia joining virtually**

- Staffing
  - Current Vacancies:
    - Math Teacher (Mr. Fernandez's former position)
      - We still need another math teacher since Mr. F left, Mr. G has been trying to fill the position
    - Business Manager (Pending)
      - We have someone who might be able to take the position
    - Upcoming Retires
      - Counselors are working on plans to accommodate any winter retirees
      - There are at least 2, and if more come up, please let admin know
- Budget
  - Enrollment
    - Recruitment visits to all middle schools currently underway
    - Magnet applications open in **February (later than usual)**
    - For 2023-2024, we nearly tripled the # of Magnet Transfers
    - We'd like to have a pep rally for students applying to the magnet program to encourage them to apply sooner rather than later
    - We're still losing zoned students (esp. GT) to Heights, charters, etc.
- Instruction
  - District assessment shift: MOY will now be interim STAAR, NOT NWEA
  - We'll have an end-term STAAR with a shut-down scenario (likely in Jan.) for our mid-year assessment
- Professional Development
  - PD Days Reflection
    - What works well?
    - Ms. Gray: Having a break among the rotations to process and apply what we've learned
    - Ms. Cenac: Good to have opportunities to work at creating DOL or LO
    - Mr. Bobb: Looking at data and using that information to help us set goals and find ways to motivate the kids

- What should we keep in mind for the future?
  - Ms. Longofono: Have teachers choose a class to look at data from, differentiated LO/DOL workshops
  - Ms. Gray: Have groups of teachers with similar content together so similar questions can be addressed at the same time
  - Mr. Bobb: Can we have a response to intervention type PD to focus on kids who are falling behind
  - Ms. Reyna: What do we need to do to get kids are zoned to NHS to come to NHS? How do we find out when this started and what motivates kids to go to other schools?
- Save the date: PD Day, January 5, 2024
  - PD wishlist:
    - See above
- Organizational Structure
  - Discussion: Punching In (TCP) VS. Signing In on Paper
    - Pros of punching in on TCP: Easy to see punches online vs. paper, increases safety of the information, aids in payroll, increases safety of individual people and school community
    - Cons: Easier to forget to punch in/out for a small number of people, when do we punch in/out for tutorials, not always easy to correct missed punches
    - Recommendation Vote: Continue punching in on TCP
- Student Management:
  - Activities/Incentives:
    - Honor roll parties/perfect attendance/dual credit, nominate students for student of the month and have them entered into an EOY raffle
  - Behavior Management:
    - More frequent random tardy sweeps, ISS computer cart to give kids computers w/o VPNs or other things they've installed on their own machines, ask coaches to promote high expectations/have athletes dress up on game day, address student expectations with underclassmen
- Group Collaboration: Parent Compact
  - Ideas the came up:
    - 9th, 10th, 11th Grade: Grade level meetings for student management
      - Discuss changes with credits
      - Discuss most common behavior scenarios
    - What about clustering students (by certain teachers)
    - Freshmen Orientation to HS Class
      - Idea: Work this into orientation. How can we carry this on longer?
    - Parent Night or Workshop or Open House session for getting parents/guardians on PowerSchool
    - Publicizing the percentages of C1, C2, C3, and E1 and WCC information